

CAREER CRUISING & MULTIPLE INTELLIGENCES ASSIGNMENT

Student Name: _____ Date: _____

BACKGROUND

The concept of Multiple Intelligences has slowly integrated itself into the thinking of education systems in North America. We have recognized that each individual is special, with talents that can bring future success if identified and nurtured. You will be given the opportunity to write a Multiple Intelligence Test that will assist in guiding you towards your “interests” and “aptitudes”. They may not be the same. You may also find that you do not agree with the tests or the test results; however, in most cases they should accurately describe the student. You will also use your results from Career Cruising to assist in identifying jobs or careers of interest to you.

Using the Internet you will then research that job or career and present your findings to the class in a short three to five minute presentation. It is expected that you will use your knowledge of Multiple Intelligences to appeal to a wide variety of learners within your audience.

ASSIGNMENT FORMAT

There are two parts to this assignment:

- ❑ a presentation board (Bristol board) **AND** an electronic slideshow (powerpoint)
- ❑ an oral presentation portion where you will present your findings to the class in a short, three (3) to five (5) minute presentation.

You will be marked on both.

SAVE ALL WORK IN YOUR PORTFOLIO BINDER

Presentation Board

CAREER DESCRIPTION

KNOWLEDGE:

/15 (#1-7)

APPLICATION:

/15 (#8-11)

Your presentation board assignment must include:

1. Job or Career Title [1]
2. Education requirements: (i.e. College/University/Apprenticeship, etc. Be specific as to the specific requirements needed – If there are not specific education requirements needed to apply, then indicate this.) [4]
3. Application Process [2]
4. Job Description – What do you do in that job? [2]
5. Salary Range and Benefits [2]
6. Location – Where would you be working? (i.e. indoors/outdoors, office/ manufacturing plant, etc.). What city/country would you be working in? [2]
7. Current Openings – Are there current advertisements for that job? (Include ones that you have found). [2]
8. Job Appeal – What is it about that job that appeals to you? Are there any things about the job that you might not like? [4]
9. Preparation – What things can you do now to prepare for that job? (i.e. Informational Interviews, Volunteer work, Job Shadowing, Networking, etc.). [4]
10. Multiple Intelligence Self-Assessment – Identify the type of Multiple Intelligence most useful for your chosen job and why. Include pie chart.
 - ❑ Complete the Multiple Intelligence Test online through the link from the course website. **Print your answers/selections (each online page of 10 questions) and print your results (MI graph/pie-chart)**. NOTE: You must record the CODE that is given to you! Include ALL of your results (answers to questions, graph, and code). [1]
 - ❑ Analyze the results of your MI Assessment. (i.e. were the questions relevant to you? (Why or why not?). Do you agree with the results? (Why or why not?) Did the results surprise you? Do your MI strengths support the chosen career? NOTE: Back up your answers with evidence from your academic or personal life. [2]
 - ❑ Comment on the relevance of the test results to your future career plans. Will you change your thinking regarding a career after testing or did testing confirm your original future plans (if you had any). [2]
11. On the back of your Bristol board, attach two (2) word-processed documents. #1: title page including the following information: Student Name, Course Code, Project Title: Career Cruising and Multiple Intelligences Assignment, Date, Teacher's Name, #2: Sources – ensure that your title page and sources page appeal to at least two Multiple Intelligences. [2]

ORAL PRESENTATION**COMMUNICATION /10**

You must present to get your marks and you must present “on time”. If there are any special circumstances that would prevent you from meeting these criteria you must discuss them with the teacher in advance.

1. You will be given a minimum of three (3) minutes and a maximum of five (5) minutes to individually present your information. [2]
2. Have all your materials organized. You will be marked in accordance with the attached rubric. In general, the following will be considered: [18]

a) Projection: Could be easily heard	0	1	2	3
b) Diction: Words easily understood and correctly pronounced	0	1	2	3
c) Organization: Opening, good flow in body, concluded well	0	1	2	3
d) Content: All sections of the report spoken to with emphasis on the important areas.	0	1	2	3
e) Presence: Good posture, eye contact, Hands appropriately used, presenting not reading	0	1	2	3
f) Audience attention and reaction: Interesting, informative	0	1	2	3

NOTE:

Try and use your knowledge of Multiple Intelligences to “spruce up” your written assignments. For example, you may wish to include pictures, or diagrams, on your Title Page and throughout your assignment to appeal to the visual MI. Use your imagination! Be creative and don’t be afraid to try something original. 😊

TOTALS:**/ 15 KU****/ 15 APP****/ 10 COMM**

PRESENTATION GUIDELINES

Presenting in front of other classmates can be a rewarding experience for the presenter and for the audience. The following guidelines will help both the presenter and the audience get the most out of the presentation.

Presenter

- (1) TIME LIMIT: 3 – 5 minutes. Marks will be deducted if you go “over” or “under”.
- (2) BE PREPARED: True confidence can only start if you know the material that you are going to present.
- (3) INTRODUCTION: Start by introducing yourself – first and last name.
- (4) AGENDA: State what you are going to do: *Example:* “Today I will be sharing some information about the following career. I will describe the relevant Multiple Intelligences and then talk about my own Multiple Intelligences and how they relate to my career choices. You will then have a chance to ask questions.
- (5) FORMAT: You may use a variety of multi-media technology: data projector with computer, web page projection, overhead, white-board, TV/VCR. Please let your teacher know a day in advance if you require any specialized equipment not already in the classroom. You may also wish to use a variety of MI techniques: visual (bristol board (required), drawings on white-board), kinesthetic (movement of your body for emphasis, tactile displays, etc.).
- (6) CONCLUSION: Don't just stop talking. Let your audience know when you are finished. You should end by relating Multiple Intelligences to your own career choices.
- (7) QUESTIONS AND ANSWERS: Ask your audience if they have any questions.
- (8) ASSESSMENT: Your audience will complete an assessment form regarding your presentation. The completed forms will be returned to you with your assignment. Remember it is your BEHAVIOUR, not you, that is being assessed.

Audience

- (1) Show respect. No talking during presentations.
- (2) Be an active, attentive listener.
- (3) Participate by asking questions. If the presenter requests that you save your questions to the end, respect their wishes. Raise your hand at the end of the presentation if you have questions.
- (4) Give detailed, written feedback on the presentation.
- (5) Be fair but consistent in your evaluation.
- (6) REMEMBER: It will soon be your turn!!!