

## Oral Presentation Rubric : Career Research Project

Presenter's Name: \_\_\_\_\_

Evaluator's Name: \_\_\_\_\_

CATEGORY	4	3	2	1	Total Points
<b>Content</b>	Shows a strong understanding of the career researched, and covered all of the topic prompts.	Shows a good understanding of the career researched, and covered the majority of the topic prompts.	Shows a good understanding of some aspects of the career researched, and only covered some of the topic prompts.	Does not seem to understand the career researched very well, and did not follow the topic prompts.	
<b>Comprehension</b>	Student is able to accurately answer almost all questions posed by classmates about the career research.	Student is able to accurately answer most questions posed by classmates about the career research.	Student is able to accurately answer a few questions posed by classmates about the career research.	Student is unable to accurately answer questions posed by classmates about the career research.	
<b>Time-Limit</b>	Presentation fits within the 3-4 minute time-frame.	Presentation slightly exceeds or falls short of the 3-4 minute time-frame but left adequate time for Q&A.	Presentation greatly exceeds the 3-4 minute time-frame and did not leave adequate time for Q&A.	Presentation falls well short of the 3-4 minute time-frame and did not utilize extra time for a Q&A.	
<b>Posture and Eye Contact</b>	Student stands up straight, looking relaxed and confident. Student establishes eye contact with everyone in the room during the presentation.	Student stands up straight and establishes eye contact with everyone in the room during the presentation.	Student sometimes stands up straight and establishes eye contact.	Student slouches and/or does not look at people during the presentation.	
<b>Enthusiasm</b>	Student's facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Student's facial expressions and body language sometimes generate a interest and enthusiasm about the topic in others.	Student's facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Student has very little use of facial expressions or body language. Did not generate much interest in topic being presented.	
<b>Volume</b>	Student's volume is loud enough to be heard by all audience members throughout the presentation.	Student's volume is loud enough to be heard by all audience members at least 90% of the time.	Student's volume is loud enough to be heard by all audience members at least 70% of the time.	Student's volume is often too soft to be heard by all audience members.	

**Peer Notes:**